YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Uday college jamul bhilai
• Name of the Head of the institution	Dr.T.R. Sahu
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7470984997
• Mobile No:	9926002809
• Registered e-mail	udaycollegenaac@gmail.com
• Alternate e-mail	udaycollege@yahoo.co.in
• Address	C/O UDAY COLLEGE,NEAR ACC BOGDA PUL NANDINI ROAD JAMUL BHILAI. POST JAMUL DISTT. DURG C.G. 490024
• City/Town	BHILAI
• State/UT	CHHATTISGARH
• Pin Code	490024
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**hemchand yadav university durg**	
• Name of the IQAC Coordinator	**roma kurrey tandan**	
• Phone No.	**7470984997**	
• Alternate phone No.	**9589719123**	
• Mobile	**9926002809**	
• IQAC e-mail address	**udaycollege@yahoo.co.in**	
• Alternate e-mail address	**roma06kurrey@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.udaycollege.com/s/pdf/CGCOGN110903.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.udaycollege.com/s/	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.97**	**2022**	**21/06/2022**	**20/06/2027**

6.Date of Establishment of IQAC	**17/07/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NILL	**NILL**	**NILL**	**NILL**	**NILL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**14**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	**View File**	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The meeting was arranged by all the faculty members in the presence of principle Under IQAC to promote quality initiative during the academic year 2021-22. After the discussion with faculty members, the following initiatives have been summarized for the academic year 2021-22. 1. The conduct of a special lecture series for all the B.A/B.Sc/B.Ed students by the resource persons by the nearby college and the institution. 2. The Conduct of Orientation programme of newly joined all programme students to information about, vision and mission and about institution. 3. Intercollegiate fest 4. All staff members decided to hold inaugural function of different committees related to various activities. 5. Decided to organize a workshop on Effective Communication Skills and how to Prepare for Competitive Examinations.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Remedial Classes	Conducted
2. College Preliminary Exams	Conducted
3. Dress Code for students	Conducted
4. College Website updating	Upgraded with more user friendly for easy access of the staff and students.
5. To promote extension service through extension unit	Community camp organize at different villages

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2019-2020	09/09/2021

15.Multidisciplinary / interdisciplinary

Our College followed the rules of interdisciplinary approach till date as it focuses on learning of each subjects separately. Each students develops their skills and concepts common for two discipline. The process and concepts of one subject help to develop understanding about other subject. College focuses on students skill development. Curriculum is totally student oriented. College focuses on the development of particular skill, which help to understand the concepts of both method subjects. Through interdisciplinary approach of education deeper levels of conceptual coherence varied set of reasoning and cognitive strategies develops on students as learning outcomes.

16.Academic bank of credits (ABC):

NA

17.Skill development:

Skill development is a process that aims to improve students skill and productivity. Skill development and related training programs helps students to improve their emotional & social skills. Skill enhancement programs are a quality initiative taken by the institution to impart beyond curriculum knowledge, skills and values to students.

Objectives of skill enhancement programs:-

- Enhance creativity
- Purpose driven education
- In courage independent thinking

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NA

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Uday college has well defined Program Outcomes (PO), Program Specific Outcomes (PSO) and Program Education Objectives (PEO) for each program. The POs, PSOs and PEOs are satisfied through the teaching-learning process and the additional programs conducted at the Institute. As the part of curriculum, each course has defined Course Outcomes (CO) which are mapped to POs and PSOs. Assessment tools are designed considering the requirements of POs. The activities and programs are organized in the Institute to achieve POs.

20.Distance education/online education:

The Institute is affiliaed to hemchand yadav University, durg. As per the guidelines of University, all lectures and practicals are conducted in physical mode. During pandemic, the system has adopted the change from classroom teaching to blended learning. Google drive are effectively used for course conduction and evaluation process. Each course contents are sending by whatsapp group including syllabus, and notes. The assessments of the courses are done through online assignments, test. Online sessions are conducted and recorded on Google meet. Various student activities are conducted online using Google meet.

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**4**

File Description	Documents
Data Template	[View File](#)

2.Student	
2.1 Number of students during the year	**204**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**100**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**100**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**13**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**19**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**12**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**4703471**
4.3 Total number of computers on campus for academic purposes	**10**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every year, the Principal, IQAC and HODs prepare an academic calendar and handbook reflecting the schedule of curriculum delivery. The curriculum is delivered recently through class presentation, online demonstration, projects, assignments, seminars, guest lectures, etc. Importance is given to the use of ICT tools like PPTs, videos, etc. Effectiveness of the curriculum delivery is also judged through internal evaluation in Unit tests, assignments and preliminary examinations prior to the University examinations. A curriculum is planned as per teaching plan prepared by teachers, and its delivery is recorded in the Daily Notes Diary of every faculty, reviewed by the HOD and Principal periodically. Attendance record also helps in internal assessment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.udaycollege.com/s/pdf_2023/criteria_1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared taking into consideration the declared calendar of the affiliating university. This helps the institution to adhere to the schedule of the calendar effectively. The schedule of five unit tests within the semester and Preliminary examination at its end is clearly mentioned in the Calendar for conduct of Continuous Internal Evaluation.

Provision is also made during the planning the academic calendar for conduct of co-curricular activities such as inauguration of subject associations, guest lectures and internship and for extracurricular activities such as extension activities, sports, compitition and annual gathering.

Teaching plan and its execution through daily notes help the Principal and Heads of Departments to keep check and ensure that the schedule of curriculum delivery is being followed as per the calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.udaycollege.com/s/pdf_2023/criteria_1.1.2.pdf

1.1.3 - Teachers of the Institution participate in D. Any 1 of the above
**following activities related to curriculum
development and assessment of the affiliating
University and/are represented on the
following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG**

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number

of students during the year

`Nil`

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

`The college is conscious about the cross cutting issues such as gender discrimination, environment and sustainability, human values and professional ethics. It runs many courses that are related with holistic development of the students such as English and hindi Literatures, Sociology, philosophy, Political Science, Environment, computer education, value education, inclussive education, physchology etc. The university regularly updates its curriculum by integrating and updating these issues. The curricular prescribed for the courses in humanities contain many chapters related with the religious, social, cultural background of the nation. Not only we promote these issues through curriculum enrichment but organize many activities such as gender equity, plantation,water conservation, AIDs Awareness Rally, celebration of anniversaries of the great personalities to inculcate such values among the students. The ragging is strictly prohibited. the college organizes Unity Day, youth day, cultural activities having the message of unity in diversity etc.`

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	`No File Uploaded`

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows   **B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.udaycollege.com/s/pdf_2023/criteria_1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

230

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

140

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute identifies slow and advance learners, the earnest efforts are being made to improve the prospect of slow learners by continuously motivating and inspiring them.The institution offers following Special Programmes for slow and advance learners in order to improve their learning levels and skills:

- **Remedial Coaching and Counseling**
- **Study Material and Question Bank**
- **Book Bank Facility**
- **Group Discussions**
- **Class Room Test and Extra Assignments**
- **Special Guidance from Experts**

Special Programmes for Advance learners

- **Book Bank Facility.**
- **Appreciation of Meritorious Students by Awarding Special Incentives**
- **Career Guidance**
- **Use of ICT for Encouragement**
- **Group Discussion and Seminars**
- **Projects and Assignments**
- **Participation in Various University and college Level Competition**

File Description	Documents
Link for additional Information	https://www.udaycollege.com/s/pdf_2023/criteria_2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
203	12

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Uday College, jamul bhilai practices various student centric activities like classroom seminar, Micro-teaching, Macro-teaching and Problem-solving methodologies for enriching learning experiences. All the programmes integrate practical courses with adequate experimental practice for the students. They also provide platform for participative learning to the students. inculcate positive attitude among the students. Each and every subject have own laboratory. The students and teachers used laboratory for their mental development. There is well equipped science lab, physchology lab,chemistry lab, computer lab. In every week students go there, and done different experiment related of course. There is a period for classroom seminar in routine each and every students participate in classroom seminar and given their presentation in different topic.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College is adequately and sufficiently equipped with ICT infrastructure to enable all teachers to utilise the newest technological developments in the field of Information and Computer Technology.

- **ICT-enable Infrastructure**

- **The campus premises are WiFi-enabled.**
- **Three classrooms are ICT enabled.**
- **Demonstration by using Audio, Video, Charts, and Models.**
- **Creating Study Group to Share the Knowledge.**
- **Google Classroom**
- **LCD Projector**
- **CCTV**
- **Overhead Projectors**

All the teachers use ICT tools while teaching.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.udaycollege.com/s/pdf_2023/criteria_2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute follows the pattern of the University by preparing Academic Calendar in order to efficient and time bound conduction of

Unit Tests, Seminars, Group Discussion, Home Assignments, and Projects. The calendar brings transparency in internal assessment and is robust in terms of frequency and mode for it is open to all and informs the same agenda to all. It helps students to prepare before the time of the event. It gives them sufficient time to study the given unit of the syllabus.

In order to implement all academic, co-curricular and extracurricular activities proposed during the session, an Academic Calendar is prepared and also uploaded on the college website. Itis strictly followed in terms of date, time, venues and schedule of internal assessment by the students and the staff members to avoid confusion.

There is one external examination conducted by university for academic evaluation. As well as nonscholastic evaluation were done through different activities such as sports, educational programmes, cultural activities to evaluate the performance of students. Both academic and non-academic evaluation process helps to assess the performance of students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with examination related grievances is transparent time-bound and efficient to the students well in advance. Starting of every semester all faculty members described the evaluation process of internal marks and external marks. Internal examination grievances are cleared by showing the corrected answer sheet. He/She have many time grievances after comparison with follow student's answer sheet. This is satisfied by evaluator by explaining the reason for difference of marks. This whole process is conducted in such a way so as the student gets updated result with in the same semester. Hence it is a timebound process. Further It is also efficient as its being done with honesty.

The complaints regarding the results, corrections in mark sheets and

other examination related issues by University are handled by the Examination Centre. The decisions of affected students are taken so that they can re-appear the examination conducted at college levels. The issues related to University examination are forwarded to the University. They are even asked to apply for rechecking or demanding a photo copy of the assessed answer sheet.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Learning outcomes of the programs are observed and measured periodically. The students are also communicated about the programmes outcomes and course outcomes through meetings. on successful completion of the two year B.Ed. programme, pupil teachers will be able to develop-teaching competency, pedagogical skills, critical thinking, Effective communication, content analysis, self directed learning , social resilience, physical development and team work. And a B. A. a one year course Sense of Conduct, Life Skills, Human Values,and B.Sc. Environmental Consciousness, Soft Skills, Technical Skills, Scientific Aptitude.learning outcome is measurable, observable and specific statement that clearly indicates what a student know and be able to do as a result of learning. The information is extensively disseminated via various methods through website, notice board, Lab, Library, induction programs, faculty meetings. The Principal along with the faculty members provide information to students, raise awareness and stress for achieving the goals. The program outcomes are normally prepared by the programme co-ordinators and discuss and approved by the principal.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.udaycollege.com/s/pdf_2023/criteria_2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course objectives and course outcomes are mapped in reference with programme outcomes by applying direct and indirect methods. Direct method display performance of students in University examination and internal assessment. Indirect methods are feedback of students, survey, news, alumni etc.

The home assignments encourage self-study. Most of the learners refer the text and reference books to explore the ideas and comprehend the given topic.

Conduction of Terminal Examinations, Unit Tests, internship, Educational Tours, Excursions, Practical Work, Projects, Seminars etc. prove to be the useful tools for the continuous assessment of the COs and POs. The institute also attempts to attain the course outcomes and programme outcomes by organizing curricular, extracurricular activities etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.udaycollege.com/s/pdf_2023/criteria_2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

95

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.udaycollege.com/s/pdf_2023/criteria_2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.udaycollege.com/s/pdf_2023/criteria_2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	<u>https://www.udaycollege.com/s/pdf_2023/criteria_3.1.2.pdf</u>

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Different Extension activities are carried out in the year 2021-22. These activities aimed to holistic development of the students. College organised various awareness camps like, awareness regarding girl education, cleanliness campaign, voter awareness camp as well as celebration of important festivals. These are Republic day, Independence day, Yoga day, Teachers day, Childrens day, Women's day, hareli festival, hindi diwas, engineeres day, old age home visit, navratri celebration, unity day, international day of girl child,world tobacco prevension day, national cancer awerness day, international day for the elimination of voilance against women, constitution day, world aids day, youth red cross socity, women rights day, singal plastic use ban, mathametics day, international pollution control day etc. various cultural programmes aiming at personality development of the students.

File Description	Documents
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Uday College has adequate facilities for teaching learning in terms of classrooms, laboratories, computing equipment's etc. There are 12 classrooms, 03 with ICT facilities. There are 4 laboratories, 1 staff rooms, 1 seminar halls. Wi-fi facility is available. There is an bord room n multipurpose hall and store rooms. There are outdoor facilities for cricket, volleyball as well as for indoor games in

the multipurpose auditorium. Basic amenities on college premises include separate staff and student parking , drinking water coolers, first-aid, solar energy generation, CCTV cameras for security, fire safety and separate washrooms for staff, dissebled, boys, and a girls' common room. The library with its wide range of collection of knowledge resources and information services fills an essential requisite in the intellectual pursuits of students and faculty members of the institution. The entire campus is wi-fi enabled which allows teachers and students to access the internet.

File Description	Documents
Upload any additional information	[View File](View_File)
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Uday College has adequate facilities for cultural activities, sports and games (indoor, outdoor). The college has organised sports competition in its own campus. Cultural facilities are also available in the college.

Details are below:

A) Sports-

a) Outdoor games - Kabaddi, Cricket, badminton, Volleyball

b) Indoor games - Carrom board, Chess, Ludo

B) Cultural Program - To conduct cultural activities in the college, there is cultural committee. Cultural committee have conducted different activities such as debate, Rangoli, Mehndi, Teachers day, Children's day, Basant Panchami, Gandhi Jayanti, Hindi Diwas, tulsi pooja, holly mahotsav, navratri celebration etc. Also there is a music room for students. there are various music equipment's in the college such as , Tabla, Harmonium, band, manjari etc.

The College auditorium has been recently sound proofed for better indoor cultural programs. There is an open-air stage for flag hoisting and open air programs. Yoga Day is celebrated regularly.

There are outdoor facilities for volleyball, cricket, and field events, separate vollyboll court as well as facility for indoor games such as carom, chess and badminton in the multipurpose auditorium.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14197882

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library automation is the application of ICTs to library operations and services. The functions that may be automated for acquisition, cataloging, public access, serial management and reference. It is a computed based system used to manage internal and external resources including financial resources, materials and human resources.

The library of the college has collection of subject text books, reference books, national and international journals related to different areas of education and pedagogic subjects. It is also comprises of several types of educational magazines, various banks, previous year question papers, educational excursion report cultural programmes photography reports are also available for references. Approximately 5,112 books are available in college library. The college library is open from 10:30 am to 4:30pm during the working days. During working hours, facilities available include returning renewal of books and studying purpose. Library of the college is computerized and also cater the needs of students and teaching staff and students and keep them update and well informed.

The library is automated with integrated library management software KOHA. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins, calculation of fine etc. are done through the software. The lost or damaged book in the library could also be mentioned in the software.The users can search the collection of books by title, author, publisher etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.udaycollege.com/s/pdf_2023/criteria_4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **D. Any 1 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

172066

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

38

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college always promotes ICT use in its working process. Accordance to it, every department is well equipped with such tools with high speed Wi-Fi and internet facility. College is having different technical facilities like smart class, wi-fi etc. Computer lab is equipped 10 computers and all computer connected with internet. 2 Laptop with recent configuration, 2 Printers, 3 LCD Projectors, 2 Scanners and relevant software. Presently, the college manages its all activities with 12 computers with Broadband Connection, LAN and Wi-Fi Facility, 3 LCD projectors. All computers are in working condition. Each and every block is connected with wi-fi facilities. All facilities of the college have been updated on regular basis and also purchased new equipments as per requirement. Continuous upgradation of the infrastructures is one of the quality policies of the institution. CCTV camera installed in all the each block of the college

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_4.3.1.pdf

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	View File
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14197882

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Well-furnished ventilated and spacious classrooms provide ambience facility teaching-learning process. Library has a vast collection of latest edition books as well as national & International journals. Laboratories were full-equipped adequate supplies and equipment's for each concerned department are available in our college. Well-equipped sports rooms with proper ventilation. The maintenance of computer hardware and software of the college is carried out in every six months by mechanisms. Regularly maintenance of lab apparatus carried out. Library is also regularly updated and maintenance of torn books regularly done. The general repair of college infrastructure like classroom, benches, laboratories, buildings, garden and water harvesting system carried out regularly. Sports equipment are regularly repaired. Maintenance of college generators, biometric system, internet connectivity for both staffs and students done regularly. College campus maintenance irregular basis.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

76

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

76

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://www.udaycollege.com/s/pdf_2023/criteria_5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

6

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

26

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College has a representative body of the students in which students are elected every year at the start of the academic year. The student representatives coordinate various activities and responsibilities entrusted by the college to them. They acts a link between students and the faculty members and the college. They mentioned discipline in the college. The college has complaint box an students put complaint that box. Each Saturday this box is open in the presence of class representative and one concern teacher. Separate common rooms for boys and girls, first aid centre for the students with the facility of first aid treatment, increasing the working hours of the library, availability of the admission form and internal examination answer copy, availability of R.O water in the college, Wi-Fi facility in the college.

The representatives provide feedback about various activities undertaken by the faculties and the college as well as how the decisions of college authorities are receive by the student. Meeting of the representative body and college administration take place regularly to work out different activities of the college.

File Description	Documents
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

103

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni is contributions in the growth and development process are given below:

- **The alumni help in establishing networking with all students.**
- **It helps college updating about the placements of pass out students.**
- **It furnishes information about job opportunities in schools.**
- **Its feedback has helped in improving existing curriculum, organizing new-activities, etc.**
- **It has given many healthy suggestions for augmentation of the college.**
- **Helps in publicity.**
- **Alumni have potential to be our most loyal and generous supporters.**
- **It is important for our institution.**
- **Alumni are an institution's most loyal supporters.**
- **Alumni generate invaluable word-of-mouth marketing among their social and professional networks.**
- **By-engaging alumni, an institution can continue to benefit from their skills and experience.**
- **Alumni are great role models for current students andoften well placed to offer practical support to students as they start their careers.**
- **Alumni are often in the position to engage the expertise of the institution in their professional lives.**

File Description	Documents
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows its vision and mission to serve better for students, the governance of the college matches vision and the mission of the college.

Mission

uday College aims at producing knowledgeable, intelligent, cultured, skilled, environmentally responsible workforce to meet the present and future demands and challenges of the nation. And to provide all possible facilities to build up personality and character of students.

Vision

We encourage our students honesty, transparency and accountability to create an efficient and employable workforce. Our vision is to be a leading management institution that shapes management systems and high qualityeducation.

The component team of the college involves, principal, convener of

diff. committees, teaching staff, IQAC committee, non-teaching and supporting staff, student representative , alumni . There are many committees to support the vision and mission of the college.

File Description	Documents
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Uday College Managing Committee is quite sensitive to latest management concepts like decentralization, teamwork, decision making, participative management etc. That is why it has adopted the policy of decentralization and the same is ensured through participatory management of the institution. The Principal with the support of director, Heads of Departments, Conveners of various committees initiates the decision making process which creates an organizational climate of participatory democracy. The faculty plays a significant role in the planning and effective implementation of the college administrative process. Responsibilities are delegated to them based on their competence, commitment and aptitude to meet the institutional objectives. It facilitates them

- **To balance workload and provide development opportunities to staff.**
- **To create positive and motivating environment.**
- **To inculcate team spirit.**
- **To take initiatives.**
- **To make learning a more interesting and rewarding experience.**

File Description	Documents
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The policy of the college is in alignment with the affiliating University and the UGC. The college has an adequate infrastructure according to the changing needs. During the IQAC and Staff Council Meetings held at the beginning of the session, a perspective plan was framed by IQAC. The perspective plan was thoroughly discussed during the staff council meeting and all the staff members were directed to implement the same during the session. The academic plan was prepared and circulated among the faculty members.The dept. heads plan the various activities such as awareness programme, blood donation camp, women's day. Some cultural and sports activities were organised such as Rangoli, Mehndi, debate, quiz, Kabaddi. The academic dairies were provided to the faculty members to note down the daily activities and signed regularly by the HoDs. At the meetings held at the end of the session, the academic audit was done. Various forums were formed to conduct curricular, extra-curricular and extension activities.

All the heads of the departments and conveners of the various committees conducted the meetings at the level and the decisions taken during the discussion were documented in the form of proceedings. The IQAC collects all the documents for further action.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Set Up - The administative set up of institution is structured in a hierachical way in which Director, Principal ,Teaching faculty and non teaching faculty and other supporting members work together.The Director and the Principal form the nucleus of the administration with the former being the final authority in all financial matters. The Principal shares this work and vets all financial projects before the latter endorses the same. The Principal is vested with the day-to-day running of the college. She has her team of Senior faculties, the IQAC Coordinator to assist her in the discharge of this work.College management and institutional bodies are continuously working for activity optimum

results. Demarking of duties and responsibilities are clearly mentioned for every staff. Various committees constituted for smooth running. 1 or 2 meetings are organised to discuss different agendas related to academic and other activities conducted in the college.Different committee at college level: 1. IQAC 2. Discipline Committee 3. Alumni Activities 4. Library Activities 5. Examination Activities.

File Description	Documents
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_6.2.2.pdf
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination   **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In our institution staff welfare is given for most importance. In connection with this, existing welfare measure for teaching and non-teaching staff are as follows:-

- **Employees PF as per rules**

- **Maternity leave**
- **Salary timely credited to bank account of employee.**
- **Faculty members are provided proper staffrooms to facilities good ambience.**
- **Automation of attendance and leave using biometric system.**
- **Casual leave and Medical leave**
- **On Duty for attending Seminar/ Conference etc. for teaching staff**
- **Special leave for exigencies due to sickness/ accident etc.**

File Description	Documents
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college is having effective performance appraisal for teachers and non-teaching staff. The performance appraisal system of teaching staff is according to the guidelines of affiliating University and the UGC. All teachers fill a prescribed comprehensive Self Assessment Pro forma (API) at the end of every academic session. Performance appraisal forms are duly filled by all teaching faculty

members and submitted to the IQAC for further action, and later on signed by the Principal with consent of the IQAC. The appraisal information is tallied accordance to the academic dairies and other supporting documents. For non-teaching, a structured format is provided by college and every non-teaching staff member submits to Principal. The teachers maintain records of teaching, examination work, college work, research and project work to calculate API scores. For non-teaching staff, Annual Performance Assessment Report (APAR) is maintained for every employee. Every year individual employees and their concerned heads fill the Annual Performance Assessment Report (APAR). During the session nobody was in due for the promotion in a higher grade.

File Description	Documents
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit: internal audit is done by checking each bill and vouchers by a team of college. Every year the Principal constitutes this team, with the members. The cashier maintains the cashbook, receipt, bills and vouchers. It is checked by the internal team of auditor.

College has separate mechanism to ensure financial discipline. College management has created separate post accounted to monitor financial transactions. Each payment voucher is signed by accounts office and Principal. Report of internal audit is sent to management every six months.

External audit is done annually after completion of financial year. External auditor is also appointed by college manegement. External auditor checks –

1. Purchase register and dead stock register.

2. Library records and accession register.

3. Receipts and payments.

The College conducts both internal and external financial audits regularly.

File Description	Documents
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of funds - Student tuition fee is the major source of income for the institute.

Utilization of funds - The accounts department ensure that the expenditure lies with the allotted budget the institution of management is sought in case the expenditure exceeds the budget.

Resource mobilization policy and procedure

1. Before the financial year begins principal and heads of department prepare college budget.

2. Institutional budget includes recurring expenses such as salary electricity and internet changes equipment and facilities maintenance cost, stationery other consumable goods etc.

3.It includes plant expenses such as lab equipment purchase furniture and other expenses.

4. Accounts department and purchase department monitors with their expenses are excluding budget provisions.

Optimal utilization of resources

1. Effective utilization of infrastructure is ensure through appointment of adequate and well qualified system administrators.

2. The optimal utilization is insured through encouraging innovative teaching learning practices.

3. The available physical infrastructure is optimally utilized beyond regular college hours to conduct a medium classes curriculum activities for extra curricular activities etc.

4. Library functions beyond the collages for the benefit of students, faculties and alumni.

File Description	Documents
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institutional policy to implement quality assurance is as follows :-

Develop or maintain and regularly update the documents of all the processes involved in the academic and administrative activities and the forms to implement the processes.

1. All the teaching and non teaching faculty carry out the activities as per the process and forms.

2. Various policies implemented for quality assurance are:-

students satisfaction by collecting feedbacks from the students/parents and alumni and actions are taken to ensure that the college satisfies all its stakeholders.

Internal audit :- regular internal academic audits are conducted in college to check the proper implementation of curriculum and review the activities of various committees and feedback analysis of various stakeholders.The auditors also present their important remarks or observations for the betterment of the various policies that execute in the institution throughout the year.

File Description	Documents
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institute reviews its teaching learning process at the end of semester by conducting review meetings through IQAC. The IQAC is taken as the responsible body for the implementation of the academic calendar and organization of the co-curricular and extension activities. It monitors teaching, learning and evaluation process through the feedback. It collects feedbacks from the student's alumni, parents on the improvement of college infrastructure, necessity of new courses to be introduced. It also directs to the various departments to introduce short term and career oriented certificate courses. The administration of the college gave utmost importance to the suggestion issued by the IQAC.

In order to take reviews of learning outcomes, the IQAC proposed to the administration of the college to conduct Academic Audit of the year 2021-22. For this, a committee was constituted which included expert faculty members of the college and experts from external resources. The said audit was done and the report was submitted to the IQAC. The IQAC also conducted ICT tools verification by forming a committee in this regard along with the departmental stock verification. The IQAC also framed the policy documents to make teaching learning and evaluation process more comprehensive and

effective.

File Description	Documents
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)   **E. None of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.udaycollege.com/s/pdf_2023/criteria_6.5.3.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Uday college provides a safe and secure environment for both the genders. The college has Gender Equality Policy to ensure parity between men and women. An action plan is prepared every year with the aim of establishing an amicable ambience. Suggestion boxes, helpline numbers given in the identity cards, facility to contact the mentor / Head of the Department / Principal over phone / WhatsApp / e-mail help the students to record their grievance without any delay. Internal Complaints Committee, Anti-ragging Committee, Discipline Committee and Grievance Redressal Cell are vigilant in ensuring a safe environment to promote gender sensitization. Currently, 80% of our students are girls. Among staff members too, the majority is lady staff and Committee Convenors are also ladies. The Institution has also had woman principals.

Common Room for girls is available

- Sanitory wedding pad machine available in girls common room
- Women's day Celebration- a session on defense techniques.
- A special programme arranged for women's regarding self defense.
- Awareness programme on health and hygiene.
- One act play organised on the occasion of international women's day celebration.
- Walk rally for village women safety.

File Description	Documents
Annual gender sensitization action plan	https://www.udaycollege.com/s/pdf_2023/criteria_7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Uday College has implemented the following measures for the management of degradable and nondegradable wastes.

Solid waste management

During the session, the green audit is conducted by the external agencies to address the areas of difficulties in context to waste management.

- **Blue and Green covered/pedal-pushed dustbins are placed in the premises.**

Liquid waste management

Facilities for wastewater management – sewage treatment plant and effluent treatment plant – are installed in the back building of the college.

Rainwater harvesting

The college has a rainwater harvesting system installed in the lawns. It is a recharge point for collecting rainwater from lawn of the academic building. It is fitted with a filtration device to filter the rainwater

Waste recycling system

The Colour-coded bins have been used to collect different types of solid waste within the campus and the same are disposed and degraded in the Vermi-compost unit. The college encourages minimum use of paper by promoting e-resources. The waste paper is also recycled for making bags and other useful items.

E-waste management

The college generates less amount of e-waste. Electronic waste is

disposed off through the authentic scrapper. The outdated computers are used in electronic laboratory for demonstration.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.udaycollege.com/s/pdf_2023/criteria_7.1.3.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Uday College tries to maintain harmony and try to create goodwill among students. Most of the students taking admissions in the college are local and belong to the near by places and other districts of chhattisgarh. As per government rules, the admission process is carried out. In major extension activities participation of faculties, students are commendable. Each and every student along with faculty members are fully involved in the national developmental activities, national festivals, awareness rallies, and government campaigns. The flex board of environmental awareness, social harmony, and moral values are displayed on the college campus.

The college there by celebrates Independence Day, Republic Day, Gandhi Jayanti, Ekta Divas, Hindi Divash every year with great honor and respect. The college also observes basant panchami, navratra celebrate among students, teaching, and non-teaching staff.These programs organized by the college promote greater values of life,love, integrity fraternity and patriotism in the minds of the students. During one of the community program, the students visited Old Age home and, distributed sweets and lunch to the old people.Thus a sense of commitment towards nation, society and responsibility towards humanity at large is instilled in the minds of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Uday College stimulate the students and employees of the college about the constitutional obligations regarding values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen. To furnish students with skills, knowledge, cultural activities, moral values which are necessary for students to experiences the positions between life and livelihood by promoting safe and secure environment for study. In several times

college conducted different activities like Republic day, Independence Day, Gandhi Jayanti, hindi diwas, womans day celebration, international yoga day, National Voters Day' on 25th of January every year, As a mark of appreciation to their mentor students of this institution celebrate Teachers' Day every year on 5th September which is the birth anniversary of the great teacher Dr Sarvepalli Radhakrishnan. National Unity Day is observed on 31st October by the institute to commemorate the birth anniversary of freedom fighter Sardar Vallabhbhai Patel. to motivate the students for Indian Constitutional Rights and Duties.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution organizes National and International, commemorative days, events, and festivals with great zeal. Through the celebration of these events, the students, teaching and non-teaching staff of this college .The following important events which are celebrated are-

- National Youth Day is celebrated every year on 12th January to commemorate the birth of Swami Vivekananda.
- 25th January National Voters Day
- 26th January Republic Day is celebrated.
- 21st February International Mother Language Day
- 8th March International Women's' Day
- 5th june world environment day is celebrated by the college on this day plants are planted by the staff and students.
- 21st June International Yoga Day
- 15th August Independence Day
- 5th September Dr. Sarvapally Radhakrishnan Birth Anniversary is celebrated as Teachers' Day.
- Hindi Diwas is celebrated on 14th September every year to celebrate.
- 2nd October Mahatma Gandhi Birth Anniversary is celebrated.
- 31st October Ekta Divas, Birth Anniversary of Sardar Patel is celebrated as National Unity Day.
- 26th November Constitution Day
- The college actively participates in the Swachh Bharat Abhiyaan by ensuring proper sanitation facilities, dustbins on the campus, and hygiene in the toilets.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES - 1

Title: Promotion of sustainable environment

Uday College is steadfastly committed towards creating an eco-friendly and sustainable campus. Instilling the urgency of environmental conservation and environment sustainability is realised through the following practices

Maintaining a green campus and a herbal garden

- Uday College has a lush green vehicle-free campus. Dedicated area for parking has been allotted in the sports ground; vehicle movement and parking in the main campus is prohibited.
- The college has about different varieties of trees on campus that balances the ecosystem of the surrounding area.
- A herbal garden in the premises, with different species of medicinal plants, provides a healthful ambience in the college.

BEST PRACTICES - 2

Title: promotion of water conservation

Rainwater harvesting

The college has a rainwater harvesting system in the garden. It is a recharging point for collecting rainwater from rooftops and storm water generating from the premises. It is fitted with a filtration device to filter the rainwater. The academic block of the college has a dedicated roof top rainwater harvesting facility with an underground tank.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Uday College managed by the chhattisgarh hindi parishad Trust believes in providing a green and clean campus to its stakeholders. Additionally, the institution has taken upon itself the onus of creating a green and clean orientation to community among its stakeholders and the members of the local community. In tune with the its mission and vision, the college believes and strives for the development of students not only academically but also in terms of

their skill sets, employability, responsible and responsive citizenry skills and responding to the community needs. The institution also believes in providing a safe and clean environment to its students and the nearby community through its commitment to ecological sustenance and nurturing.

Practices that promote inclusivity in campus and beyond are:

- Educational Practices
- Community Involvement
- Collaborative Practices
- Supplementary Aids and Services
- Green Campus
- Green Surroundings and Healthy Community.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every year, the Principal, IQAC and HODs prepare an academic calendar and handbook reflecting the schedule of curriculum delivery. The curriculum is delivered recently through class presentation, online demonstration, projects, assignments, seminars, guest lectures, etc. Importance is given to the use of ICT tools like PPTs, videos, etc. Effectiveness of the curriculum delivery is also judged through internal evaluation in Unit tests, assignments and preliminary examinations prior to the University examinations. A curriculum is planned as per teaching plan prepared by teachers, and its delivery is recorded in the Daily Notes Diary of every faculty, reviewed by the HOD and Principal periodically. Attendance record also helps in internal assessment.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://www.udaycollege.com/s/pdf_2023/criteria_1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared taking into consideration the declared calendar of the affiliating university. This helps the institution to adhere to the schedule of the calendar effectively. The schedule of five unit tests within the semester and Preliminary examination at its end is clearly mentioned in the Calendar for conduct of Continuous Internal Evaluation.

Provision is also made during the planning the academic calendar for conduct of co-curricular activities such as inauguration of subject associations, guest lectures and internship and for extracurricular activities such as extension activities, sports,

compitions and annual gathering.

Teaching plan and its execution through daily notes help the Principal and Heads of Departments to keep check and ensure that the schedule of curriculum delivery is being followed as per the calendar.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.udaycollege.com/s/pdf_2023/criteria_1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is conscious about the cross cutting issues such as gender discrimination, environment and sustainability, human

values and professional ethics. It runs many courses that are related with holistic development of the students such as English and hindi Literatures, Sociology, philosophy, Political Science, Environment, computer education, value education, inclussive education, physchology etc. The university regularly updates its curriculum by integrating and updating these issues. The curricular prescribed for the courses in humanities contain many chapters related with the religious, social, cultural background of the nation. Not only we promote these issues through curriculum enrichment but organize many activities such as gender equity, plantation,water conservation, AIDs Awareness Rally, celebration of anniversaries of the great personalities to inculcate such values among the students. The ragging is strictly prohibited. the college organizes Unity Day, youth day, cultural activities having the message of unity in diversity etc.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<u>View File</u>
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<u>View File</u>
URL for feedback report	<u>https://www.udaycollege.com/s/pdf_2023/criteria_1.4.2.pdf</u>

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

230

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

140

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute identifies slow and advance learners, the earnest efforts are being made to improve the prospect of slow learners by continuously motivating and inspiring them.The institution offers following Special Programmes for slow and advance learners in order to improve their learning levels and skills:

- Remedial Coaching and Counseling
- Study Material and Question Bank
- Book Bank Facility
- Group Discussions
- Class Room Test and Extra Assignments
- Special Guidance from Experts

Special Programmes for Advance learners

- Book Bank Facility.
- Appreciation of Meritorious Students by Awarding Special Incentives
- Career Guidance
- Use of ICT for Encouragement
- Group Discussion and Seminars
- Projects and Assignments
- Participation in Various University and college Level Competition

File Description	Documents
Link for additional Information	https://www.udaycollege.com/s/pdf_2023/criteria_2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
203	12

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Uday College, jamul bhilai practices various student centric activities like classroom seminar, Micro-teaching, Macro-teaching and Problem-solving methodologies for enriching learning experiences. All the programmes integrate practical courses with adequate experimental practice for the students. They also provide platform for participative learning to the students. inculcate positive attitude among the students. Each and every subject have own laboratory. The students and teachers used laboratory for their mental development. There is well equipped science lab, physchology lab,chemistry lab, computer lab. In every week students go there, and done different experiment related of course. There is a period for classroom seminar in routine each and every students participate in classroom seminar and given their presentation in different topic.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College is adequately and sufficiently equipped with ICT infrastructure to enable all teachers to utilise the newest technological developments in the field of Information and Computer Technology.

- ICT-enable Infrastructure

- **The campus premises are WiFi-enabled.**
- **Three classrooms are ICT enabled.**
- **Demonstration by using Audio, Video, Charts, and Models.**
- **Creating Study Group to Share the Knowledge.**
- **Google Classroom**
- **LCD Projector**
- **CCTV**
- **Overhead Projectors**

All the teachers use ICT tools while teaching.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.udaycollege.com/s/pdf_2023/criteria_2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute follows the pattern of the University by preparing Academic Calendar in order to efficient and time bound conduction of Unit Tests, Seminars, Group Discussion, Home Assignments, and Projects. The calendar brings transparency in internal assessment and is robust in terms of frequency and mode for it is open to all and informs the same agenda to all. It helps students to prepare before the time of the event. It gives them sufficient time to study the given unit of the syllabus.

In order to implement all academic, co-curricular and extracurricular activities proposed during the session, an Academic Calendar is prepared and also uploaded on the college website. Itis strictly followed in terms of date, time, venues and schedule of internal assessment by the students and the staff members to avoid confusion.

There is one external examination conducted by university for academic evaluation. As well as nonscholastic evaluation were done through different activities such as sports, educational programmes, cultural activities to evaluate the performance of students. Both academic and non-academic evaluation process helps to assess the performance of students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with examination related grievances is transparent time-bound and efficient to the students well in advance. Starting of every semester all faculty members described the evaluation process of internal marks and external marks. Internal examination grievances are cleared by showing the corrected answer sheet. He/She have many time grievances after comparison with follow student's answer sheet. This is satisfied by evaluator by explaining the reason for difference of marks. This whole process is conducted in such a way so as the student gets updated result with in the same semester. Hence it is a timebound process. Further It is also efficient as its being done

with honesty.

The complaints regarding the results, corrections in mark sheets and other examination related issues by University are handled by the Examination Centre. The decisions of affected students are taken so that they can re-appear the examination conducted at college levels. The issues related to University examination are forwarded to the University. They are even asked to apply for rechecking or demanding a photo copy of the assessed answer sheet.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Learning outcomes of the programs are observed and measured periodically. The students are also communicated about the programmes outcomes and course outcomes through meetings. on successful completion of the two year B.Ed. programme, pupil teachers will be able to develop-teaching competency, pedagogical skills, critical thinking, Effective communication, content analysis, self directed learning , social resilience, physical development and team work. And a B. A. a one year course Sense of Conduct, Life Skills, Human Values,and B.Sc. Environmental Consciousness, Soft Skills, Technical Skills, Scientific Aptitude.learning outcome is measurable, observable and specific statement that clearly indicates what a student know and be able to do as a result of learning. The information is extensively disseminated via various methods through website, notice board, Lab, Library, induction programs, faculty meetings. The Principal along with the faculty members provide information to students,

raise awareness and stress for achieving the goals. The program outcomes are normally prepared by the programme co-ordinators and discuss and approved by the principal.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.udaycollege.com/s/pdf_2023/criteria_2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course objectives and course outcomes are mapped in reference with programme outcomes by applying direct and indirect methods. Direct method display performance of students in University examination and internal assessment. Indirect methods are feedback of students, survey, news, alumni etc.

The home assignments encourage self-study. Most of the learners refer the text and reference books to explore the ideas and comprehend the given topic.

Conduction of Terminal Examinations, Unit Tests, internship, Educational Tours, Excursions, Practical Work, Projects, Seminars etc. prove to be the useful tools for the continuous assessment of the COs and POs. The institute also attempts to attain the course outcomes and programme outcomes by organizing curricular, extracurricular activities etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.udaycollege.com/s/pdf_2023/criteria_2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

95

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	[View File]()
Paste link for the annual report	https://www.udaycollege.com/s/pdf_2023/criteria_2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.udaycollege.com/s/pdf_2023/criteria_2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	[View File]()
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File]()

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	https://www.udaycollege.com/s/pdf_2023/criteria_3.1.2.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Different Extension activities are carried out in the year 2021-22. These activities aimed to holistic development of the students. College organised various awareness camps like, awareness regarding girl education, cleanliness campaign, voter awareness camp as well as celebration of important festivals. These are Republic day, Independence day, Yoga day, Teachers day, Childrens day, Women's day, hareli festival, hindi diwas, engineees day, old age home visit, navratri celebration, unity day, international day of girl child,world tobacco prevension day, national cancer awerness day, international day for the elimination of voilance against women, constitution day, world aids day, youth red cross socity, women rights day, singal plastic use ban, mathametics day, international pollution control day etc. various cultural programmes aiming at personality development of the students.

File Description	Documents
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Uday College has adequate facilities for teaching learning in terms of classrooms, laboratories, computing equipment's etc. There are 12 classrooms, 03 with ICT facilities. There are 4 laboratories, 1 staff rooms, 1 seminar halls. Wi-fi facility is available. There is an bord room n multipurpose hall and store rooms. There are outdoor facilities for cricket, volleyball as well as for indoor games in the multipurpose auditorium. Basic amenities on college premises include separate staff and student parking , drinking water coolers, first-aid, solar energy generation, CCTV cameras for security, fire safety and separate washrooms for staff, dissebled, boys, and a girls' common room. The library with its wide range of collection of knowledge resources and information services fills an essential requisite in the intellectual pursuits of students and faculty members of the institution. The entire campus is wi-fi enabled which allows teachers and students to access the internet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Uday College has adequate facilities for cultural activities,

sports and games (indoor, outdoor). The college has organised sports competition in its own campus. Cultural facilities are also available in the college.

Details are below:

A) Sports-

a) Outdoor games - Kabaddi, Cricket, badminton, Volleyball

b) Indoor games - Carrom board, Chess, Ludo

B) Cultural Program - To conduct cultural activities in the college, there is cultural committee. Cultural committee have conducted different activities such as debate, Rangoli, Mehndi, Teachers day, Children's day, Basant Panchami, Gandhi Jayanti, Hindi Diwas, tulsi pooja, holly mahotsav, navratri celebration etc. Also there is a music room for students. there are various music equipment's in the college such as , Tabla, Harmonium, band, manjari etc.

The College auditorium has been recently sound proofed for better indoor cultural programs. There is an open-air stage for flag hoisting and open air programs. Yoga Day is celebrated regularly.

There are outdoor facilities for volleyball, cricket, and field events, separate vollyboll court as well as facility for indoor games such as carom, chess and badminton in the multipurpose auditorium.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14197882

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library automation is the application of ICTs to library operations and services. The functions that may be automated for acquisition, cataloging, public access, serial management and reference. It is a computed based system used to manage internal and external resources including financial resources, materials and human resources.

The library of the college has collection of subject text books, reference books, national and international journals related to different areas of education and pedagogic subjects. It is also comprises of several types of educational magazines, various

banks, previous year question papers, educational excursion report cultural programmes photography reports are also available for references. Approximately 5,112 books are available in college library. The college library is open from 10:30 am to 4:30pm during the working days. During working hours, facilities available include returning renewal of books and studying purpose. Library of the college is computerized and also cater the needs of students and teaching staff and students and keep them update and well informed.

The library is automated with integrated library management software KOHA. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins, calculation of fine etc. are done through the software. The lost or damaged book in the library could also be mentioned in the software.The users can search the collection of books by title, author, publisher etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.udaycollege.com/s/pdf_2023/criteria_4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

172066

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

38

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college always promotes ICT use in its working process. Accordance to it, every department is well equipped with such tools with high speed Wi-Fi and internet facility. College is having different technical facilities like smart class, wi-fi etc. Computer lab is equipped 10 computers and all computer connected with internet. 2 Laptop with recent configuration, 2 Printers, 3 LCD Projectors, 2 Scanners and relevant software. Presently, the college manages its all activities with 12 computers with Broadband Connection, LAN and Wi-Fi Facility, 3 LCD projectors. All computers are in working condition. Each and every block is connected with wi-fi facilities. All facilities of the college have been updated on regular basis and also purchased new equipments as per requirement. Continuous upgradation of the infrastructures is one of the quality policies of the institution. CCTV camera installed in all the each block of the college

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_4.3.1.pdf

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	View File
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14197882

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Well-furnished ventilated and spacious classrooms provide ambience facility teaching-learning process. Library has a vast collection of latest edition books as well as national & International journals. Laboratories were full-equipped adequate supplies and equipment's for each concerned department are available in our college. Well-equipped sports rooms with proper ventilation. The maintenance of computer hardware and software of the college is carried out in every six months by mechanisms. Regularly maintenance of lab apparatus carried out. Library is also regularly updated and maintenance of torn books regularly done. The general repair of college infrastructure like classroom, benches, laboratories, buildings, garden and water harvesting system carried out regularly. Sports equipment are regularly repaired. Maintenance of college generators, biometric system, internet connectivity for both staffs and students done regularly. College campus maintenance irregular basis.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

76

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

76

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	https://www.udaycollege.com/s/pdf_2023/criteria_5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

6

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

26

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College has a representative body of the students in which students are elected every year at the start of the academic year. The student representatives coordinate various activities and responsibilities entrusted by the college to them. They acts a link between students and the faculty members and the college. They mentioned discipline in the college. The college has complaint box an students put complaint that box. Each Saturday this box is open in the presence of class representative and one concern teacher. Separate common rooms for boys and girls, first aid centre for the students with the facility of first aid

treatment, increasing the working hours of the library, availability of the admission form and internal examination answer copy, availability of R.O water in the college, Wi-Fi facility in the college.

The representatives provide feedback about various activities undertaken by the faculties and the college as well as how the decisions of college authorities are receive by the student. Meeting of the representative body and college administration take place regularly to work out different activities of the college.

File Description	Documents
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

103

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni is contributions in the growth and development process are given below:

- The alumni help in establishing networking with all students.
- It helps college updating about the placements of pass out students.
- It furnishes information about job opportunities in schools.
- Its feedback has helped in improving existing curriculum, organizing new-activities, etc.
- It has given many healthy suggestions for augmentation of the college.
- Helps in publicity.
- Alumni have potential to be our most loyal and generous supporters.
- It is important for our institution.
- Alumni are an institution's most loyal supporters.
- Alumni generate invaluable word-of-mouth marketing among their social and professional networks.
- By-engaging alumni, an institution can continue to benefit from their skills and experience.
- Alumni are great role models for current students andoften well placed to offer practical support to students as they start their careers.
- Alumni are often in the position to engage the expertise of the institution in their professional lives.

File Description	Documents
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria 5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows its vision and mission to serve better for students, the governance of the college matches vision and the mission of the college.

Mission

uday College aims at producing knowledgeable, intelligent, cultured, skilled, environmentally responsible workforce to meet the present and future demands and challenges of the nation. And to provide all possible facilities to build up personality and character of students.

Vision

We encourage our students honesty, transparency and accountability to create an efficient and employable workforce. Our vision is to be a leading management institution that shapes management systems and high qualityeducation.

The component team of the college involves, principal, convener of diff. committees, teaching staff, IQAC committee, non-teaching and supporting staff, student representative , alumni . There are many committees to support the vision and mission of the college.

File Description	Documents
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Uday College Managing Committee is quite sensitive to latest

management concepts like decentralization, teamwork, decision making, participative management etc. That is why it has adopted the policy of decentralization and the same is ensured through participatory management of the institution. The Principal with the support of director, Heads of Departments, Conveners of various committees initiates the decision making process which creates an organizational climate of participatory democracy. The faculty plays a significant role in the planning and effective implementation of the college administrative process. Responsibilities are delegated to them based on their competence, commitment and aptitude to meet the institutional objectives. It facilitates them

- To balance workload and provide development opportunities to staff.
- To create positive and motivating environment.
- To inculcate team spirit.
- To take initiatives.
- To make learning a more interesting and rewarding experience.

File Description	Documents
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The policy of the college is in alignment with the affiliating University and the UGC. The college has an adequate infrastructure according to the changing needs. During the IQAC and Staff Council Meetings held at the beginning of the session, a perspective plan was framed by IQAC. The perspective plan was thoroughly discussed during the staff council meeting and all the staff members were directed to implement the same during the session. The academic plan was prepared and circulated among the faculty members.The dept. heads plan the various activities such as awareness programme, blood donation camp, women's day. Some cultural and sports activities were organised such as Rangoli, Mehndi, debate, quiz, Kabaddi. The academic dairies were provided to the faculty members to note down the daily activities and signed regularly by the HoDs. At the meetings held at the end of

the session, the academic audit was done. Various forms were formed to conduct curricular, extra-curricular and extension activities.

All the heads of the departments and conveners of the various committees conducted the meetings at the level and the decisions taken during the discussion were documented in the form of proceedings. The IQAC collects all the documents for further action.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Set Up - The administative set up of institution is structured in a hierachical way in which Director, Principal ,Teaching faculty and non teaching faculty and other supporting members work together.The Director and the Principal form the nucleus of the administration with the former being the final authority in all financial matters. The Principal shares this work and vets all financial projects before the latter endorses the same. The Principal is vested with the day-to-day running of the college. She has her team of Senior faculties, the IQAC Coordinator to assist her in the discharge of this work.College management and institutional bodies are continuously working for activity optimum results. Demarking of duties and responsibilities are clearly mentioned for every staff. Various committees constituted for smooth running. 1 or 2 meetings are organised to discuss different agendas related to academic and other activities conducted in the college.Different committee at college level: 1. IQAC 2. Discipline Committee 3. Alumni Activities 4. Library Activities 5. Examination Activities.

File Description	Documents
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_6.2.2.pdf
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In our institution staff welfare is given for most importance. In connection with this, existing welfare measure for teaching and non-teaching staff are as follows:-

- **Employees PF as per rules**
- **Maternity leave**
- **Salary timely credited to bank account of employee.**
- **Faculty members are provided proper staffrooms to facilities good ambience.**
- **Automation of attendance and leave using biometric system.**
- **Casual leave and Medical leave**
- **On Duty for attending Seminar/ Conference etc. for teaching staff**
- **Special leave for exigencies due to sickness/ accident etc.**

File Description	Documents
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college is having effective performance appraisal for teachers and non-teaching staff. The performance appraisal system of teaching staff is according to the guidelines of affiliating University and the UGC. All teachers fill a prescribed

comprehensive Self Assessment Pro forma (API) at the end of every academic session. Performance appraisal forms are duly filled by all teaching faculty members and submitted to the IQAC for further action, and later on signed by the Principal with consent of the IQAC. The appraisal information is tallied accordance to the academic dairies and other supporting documents. For non-teaching, a structured format is provided by college and every non-teaching staff member submits to Principal. The teachers maintain records of teaching, examination work, college work, research and project work to calculate API scores. For non-teaching staff, Annual Performance Assessment Report (APAR) is maintained for every employee. Every year individual employees and their concerned heads fill the Annual Performance Assessment Report (APAR). During the session nobody was in due for the promotion in a higher grade.

File Description	Documents
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit: internal audit is done by checking each bill and vouchers by a team of college. Every year the Principal constitutes this team, with the members. The cashier maintains the cashbook, receipt, bills and vouchers. It is checked by the internal team of auditor.

College has separate mechanism to ensure financial discipline. College management has created separate post accounted to monitor financial transactions. Each payment voucher is signed by accounts office and Principal. Report of internal audit is sent to management every six months.

External audit is done annually after completion of financial year. External auditor is also appointed by college manegement. External auditor checks –

1. Purchase register and dead stock register.

2. Library records and accession register.

3. Receipts and payments.

The College conducts both internal and external financial audits regularly.

File Description	Documents
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of funds - Student tuition fee is the major source of income for the institute.

Utilization of funds - The accounts department ensure that the expenditure lies with the allotted budget the institution of management is sought in case the expenditure exceeds the budget.

Resource mobilization policy and procedure

1. Before the financial year begins principal and heads of

department prepare college budget.

2. Institutional budget includes recurring expenses such as salary electricity and internet changes equipment and facilities maintenance cost, stationery other consumable goods etc.

3.It includes plant expenses such as lab equipment purchase furniture and other expenses.

4. Accounts department and purchase department monitors with their expenses are excluding budget provisions.

Optimal utilization of resources

1. Effective utilization of infrastructure is ensure through appointment of adequate and well qualified system administrators.

2. The optimal utilization is insured through encouraging innovative teaching learning practices.

3. The available physical infrastructure is optimally utilized beyond regular college hours to conduct a medium classes curriculum activities for extra curricular activities etc.

4. Library functions beyond the collages for the benefit of students, faculties and alumni.

File Description	Documents
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institutional policy to implement quality assurance is as follows :-

Develop or maintain and regularly update the documents of all the processes involved in the academic and administrative activities and the forms to implement the processes.

1. All the teaching and non teaching faculty carry out the activities as per the process and forms.

2. Various policies implemented for quality assurance are:-

students satisfaction by collecting feedbacks from the students/parents and alumni and actions are taken to ensure that the college satisfies all its stakeholders.

Internal audit :- regular internal academic audits are conducted in college to check the proper implementation of curriculum and review the activities of various committees and feedback analysis of various stakeholders.The auditors also present their important remarks or observations for the betterment of the various policies that execute in the institution throughout the year.

File Description	Documents
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institute reviews its teaching learning process at the end of semester by conducting review meetings through IQAC. The IQAC is taken as the responsible body for the implementation of the academic calendar and organization of the co-curricular and extension activities. It monitors teaching, learning and evaluation process through the feedback. It collects feedbacks from the student's alumni, parents on the improvement of college infrastructure, necessity of new courses to be introduced. It also directs to the various departments to introduce short term and career oriented certificate courses. The administration of the college gave utmost importance to the suggestion issued by the IQAC.

In order to take reviews of learning outcomes, the IQAC proposed to the administration of the college to conduct Academic Audit of the year 2021-22. For this, a committee was constituted which included expert faculty members of the college and experts from external resources. The said audit was done and the report was

submitted to the IQAC. The IQAC also conducted ICT tools
verification by forming a committee in this regard along with the
departmental stock verification. The IQAC also framed the policy
documents to make teaching learning and evaluation process more
comprehensive and effective.

File Description	Documents
Paste link for additional information	https://www.udaycollege.com/s/pdf_2023/criteria_6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**E. None of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.udaycollege.com/s/pdf_2023/criteria_6.5.3.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Uday college provides a safe and secure environment for both the genders. The college has Gender Equality Policy to ensure parity between men and women. An action plan is prepared every year with the aim of establishing an amicable ambience. Suggestion boxes, helpline numbers given in the identity cards, facility to contact the mentor / Head of the Department / Principal over phone / WhatsApp / e-mail help the students to record their grievance without any delay. Internal Complaints Committee, Anti-ragging Committee, Discipline Committee and Grievance Redressal Cell are vigilant in ensuring a safe environment to promote gender sensitization. Currently, 80% of our students are girls. Among staff members too, the majority is lady staff and Committee Convenors are also ladies. The Institution has also had woman principals.

Common Room for girls is available

- Sanitory wedding pad machine available in girls common room
- Women's day Celebration- a session on defense techniques.
- A special programme arranged for women's regarding self defense.
- Awareness programme on health and hygiene.
- One act play organised on the occasion of international women's day celebration.
- Walk rally for village women safety.

File Description	Documents
Annual gender sensitization action plan	https://www.udaycollege.com/s/pdf_2023/criteria_7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy	B. Any 3 of the above

Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Uday College has implemented the following measures for the management of degradable and nondegradable wastes.

Solid waste management

During the session, the green audit is conducted by the external agencies to address the areas of difficulties in context to waste management.

- Blue and Green covered/pedal-pushed dustbins are placed in the premises.

Liquid waste management

Facilities for wastewater management – sewage treatment plant and effluent treatment plant – are installed in the back building of the college.

Rainwater harvesting

The college has a rainwater harvesting system installed in the lawns. It is a recharge point for collecting rainwater from lawn of the academic building. It is fitted with a filtration device to filter the rainwater

Waste recycling system

The Colour-coded bins have been used to collect different types of solid waste within the campus and the same are disposed and degraded in the Vermi-compost unit. The college encourages minimum use of paper by promoting e-resources. The waste paper is also recycled for making bags and other useful items.

E-waste management

The college generates less amount of e-waste. Electronic waste is disposed off through the authentic scrapper. The outdated computers are used in electronic laboratory for demonstration.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://www.udaycollege.com/s/pdf_2023/criteria_7.1.3.pdf
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Uday College tries to maintain harmony and try to create goodwill among students. Most of the students taking admissions in the college are local and belong to the near by places and other districts of chhattisgarh. As per government rules, the admission process is carried out. In major extension activities participation of faculties, students are commendable. Each and every student along with faculty members are fully involved in the national developmental activities, national festivals, awareness rallies, and government campaigns. The flex board of environmental awareness, social harmony, and moral values are displayed on the college campus.

The college there by celebrates Independence Day, Republic Day, Gandhi Jayanti, Ekta Divas, Hindi Divash every year with great honor and respect. The college also observes basant panchami, navratra celebrate among students, teaching, and non-teaching staff.These programs organized by the college promote greater values of life,love, integrity fraternity and patriotism in the minds of the students. During one of the community program, the students visited Old Age home and, distributed sweets and lunch to the old people.Thus a sense of commitment towards nation, society and responsibility towards humanity at large is instilled in the minds of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Uday College stimulate the students and employees of the college about the constitutional obligations regarding values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen. To furnish students with skills, knowledge, cultural activities, moral values which are necessary for students to experiences the positions between life and livelihood by promoting safe and secure environment for study. In several times college conducted different activities like Republic day, Independence Day, Gandhi Jayanti, hindi diwas, womans day celebration, international yoga day, National Voters Day' on 25th of January every year, As a mark of appreciation to their mentor students of this institution celebrate Teachers' Day every year on 5th September which is the birth anniversary of the great teacher Dr Sarvepalli Radhakrishnan. National Unity Day is observed on 31st October by the institute to commemorate the birth anniversary of freedom fighter Sardar Vallabhbhai Patel. to motivate the students for Indian Constitutional Rights and Duties.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence	C. Any 2 of the above

to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution organizes National and International, commemorative days, events, and festivals with great zeal. Through the celebration of these events, the students, teaching and non-teaching staff of this college .The following important events which are celebrated are-

- **National Youth Day is celebrated every year on 12th January to commemorate the birth of Swami Vivekananda.**
- **25th January National Voters Day**
- **26th January Republic Day is celebrated.**
- **21st February International Mother Language Day**
- **8th March International Women's' Day**
- **5th june world environment day is celebrated by the college on this day plants are planted by the staff and students.**
- **21st June International Yoga Day**
- **15th August Independence Day**
- **5th September Dr. Sarvapally Radhakrishnan Birth Anniversary is celebrated as Teachers' Day.**
- **Hindi Diwas is celebrated on 14th September every year to celebrate.**
- **2nd October Mahatma Gandhi Birth Anniversary is celebrated.**
- **31st October Ekta Divas, Birth Anniversary of Sardar Patel is celebrated as National Unity Day.**
- **26th November Constitution Day**

- **The college actively participates in the Swachh Bharat Abhiyaan by ensuring proper sanitation facilities, dustbins on the campus, and hygiene in the toilets.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES - 1

Title: Promotion of sustainable environment

Uday College is steadfastly committed towards creating an eco-friendly and sustainable campus. Instilling the urgency of environmental conservation and environment sustainability is realised through the following practices

Maintaining a green campus and a herbal garden

- **Uday College has a lush green vehicle-free campus. Dedicated area for parking has been allotted in the sports ground; vehicle movement and parking in the main campus is prohibited.**
- **The college has about different varieties of trees on campus that balances the ecosystem of the surrounding area.**
- **A herbal garden in the premises, with different species of medicinal plants, provides a healthful ambience in the college.**

BEST PRACTICES - 2

Title: promotion of water conservation

Rainwater harvesting

The college has a rainwater harvesting system in the garden. It is a recharging point for collecting rainwater from rooftops and storm water generating from the premises. It is fitted with a filtration device to filter the rainwater. The academic block of the college has a dedicated roof top rainwater harvesting facility with an underground tank.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Uday College managed by the chhattisgarh hindi parishad Trust believes in providing a green and clean campus to its stakeholders. Additionally, the institution has taken upon itself the onus of creating a green and clean orientation to community among its stakeholders and the members of the local community. In tune with the its mission and vision, the college believes and strives for the development of students not only academically but also in terms of their skill sets, employability, responsible and responsive citizenry skills and responding to the community needs. The institution also believes in providing a safe and clean environment to its students and the nearby community through its commitment to ecological sustenance and nurturing.

Practices that promote inclusivity in campus and beyond are:

- Educational Practices
- Community Involvement
- Collaborative Practices
- Supplementary Aids and Services
- Green Campus
- Green Surroundings and Healthy Community.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Proposed courses for our next academic year are B.com, M.com, P.G.D.C.A, B.lib, B.P.Ed, M.A. Education.
- Introduction of new skill based short term courses.
- Planning to Organisation maximum numbers of sponsored seminar/ conference/ workshop.
- Enrichment of the Computer Laboratory
- Enrichment of the Botanical garden
- Plan to facilitate playground and sport equipment.
- Organisation of sports tournaments in collaboration with the colleges
- Organisation of the programmes on cross cutting issues.
- Compaign on Yoga Awareness, Campaign on Women Empowerment.
- Seminar on health, hygiene & cleanliners, Fire safety demostration by experts.
- Workshop on uses of ICT in Pedagogical subjects.
- Action research on topic related to the problem faced by B.Ed internees while internship.
- More community outreach program by adopting one near village.
- To incourage faculties to present and publish research papers and to Encourage to publish subject books.
- Awarness program for near by schools and college on self-defense, career guidance, gyan kaushal pratiyogita (the general awareness test) etc.